Quiz 3-1 Answer Key



FROM THE VIGNETTES

1. d
2. f
3. b
4. c
5. a
6. e

WORD POWER!

7. _X_ (a) The ***pernicious*** tornado lead . . . .
   ____ (b) ***Perniciously***, she laughed at . . . .
8. ____ (a) The ***conducive*** quit working . . . .
   _X_ (b) With great ***ardor***, he worked . . . .
9. ____ (a) The poisonous snake bite . . . .
   _X_ (b) The mistake was ***innocuous***.
10. _X_ (a) The emperor ***extolled*** the . . . .
    ____ (b) The ***adhered*** general . . . .
11. _X_ (a) The university was a ***bastion*** . . . .
    ____ (b) A ***plausible bastion*** was . . . .

ENGLISH WRITING SKILLS

12. (f) only b and d
13. (a) time, size, quantity, identification, location
14. (c) both a and b
15. (a) evidence
16. ___ (a) A cause will have the same . . . .
    _X_ (b) One cause may have several effects.
17. ____ (a) The author must be right . . . .
    _X_ (b) Ask, "Has this author . . . ?"
    _X_ (c) Ask, "Who is this person . . . ?"
18. (c) present faulty information
19. (a) reaching a conclusion based upon gathered facts and evidence
20. (a) observation, pattern, hypothesis, conclusion
21. (c) hasty generalization, exclusion of evidence, inductive leaps
22. (c) Adara was helping Mrs. Goldstein with chores.
23. (a) inductive leap
24. (b) the graphic, realistic and accurate depiction of the story
25. (c) He has viewed nearly every modern biblical epic and knows the biblical background of the story.
26. (a) "The film is an intense two hours."
27. (b) Thomas' mention of the extra dialogue not found in Scripture
28. (b) Thomas' actual viewing of the film
29. (a) "Its message . . . is for everyone."

LIFE PRINCIPLES

30. *Tyrants*
31. *Knowledge*
32. *bigot, fool, slave*

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